

DISTRICT NAME: GRAND PRAIRIE
 CAMPUS NAME: GRAND PRAIRIE H S Campus Rating: Academically Unacceptable
 CAMPUS NUMBER: 057910002 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	1,368	1,887	72%	100%	1,116	1,779	63%		9		
X African Amer	140	189	74%	10%	121	192	63%		11		
X Hispanic	899	1,300	69%	69%	660	1,137	58%	Yes	11	6	Yes
X White	281	344	82%	18%	295	389	76%		6		
X Econ Disadv	803	1,162	69%	62%	564	969	58%	Yes	11	6	Yes
Writing											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies											
X All Students	876	1,136	77%	100%	889	1,121	79%		-2		
X African Amer	84	115	73%	10%	108	137	79%		-6		
X Hispanic	554	759	73%	67%	502	673	75%		-2		
X White	201	222	91%	20%	249	278	90%		1		
X Econ Disadv	501	680	74%	60%	421	564	75%		-1		
Mathematics											
X All Students	836	1,861	45%	100%	878	1,739	50%	Yes	-5	**	No
X African Amer	63	187	34%	10%	78	185	42%	Yes	-8	-1	No
X Hispanic	525	1,279	41%	69%	513	1,115	46%	Yes	-5	**	No
X White	213	340	63%	18%	253	379	67%	Yes	-4	**	No
X Econ Disadv	477	1,155	41%	62%	429	947	45%	Yes	-4	**	No
Science											
X All Students	520	1,125	46%	100%	479	1,105	43%	Yes	3	**	No
X African Amer	37	113	33%	10%	48	130	37%	Yes	-4	-1	No
X Hispanic	304	751	40%	67%	242	667	36%	Yes	4	**	No
X White	151	222	68%	20%	173	277	62%	Yes	6	4	Yes
X Econ Disadv	268	672	40%	60%	206	559	37%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	99	200	50%	100%	116	238	49%	Yes	1	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
21	3	2	No	N/A	No

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COMPLETION I RATE TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	513	44	574	89.4%	100%	484	522	92.7%		-3.3		
African Amer	62	2	66	93.9%	11%	51	57	89.5%		4.4		
X Hispanic	286	33	327	87.5%	57%	271	292	92.8%		-5.3		
X White	149	8	164	90.9%	29%	143	154	92.9%		-2.0		
X Econ Disadv	209	24	241	86.7%	42%	201	220	91.4%		-4.7		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	*	100%	-	-	-		*		
African Amer	*	*	*	100%	-	-	-		*		
Hispanic	2	0	-	0%	-	-	-		-		
White	0	0	-	0%	-	-	-		-		
Econ Disadv	0	0	-	0%	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.